James Bay Community School Code of Conduct



Statement of Purpose

At James Bay Community School we promote and foster the opportunity for all members of our school community to fulfill their potential and to contribute to our world in a positive manner. This is possible in a safe, caring and orderly school environment, free from discrimination and retaliation.

The Code of Conduct will help guide behaviour - encouraging and empowering children to make positive choices. The restitution model of social responsibility education is accepted by staff and parents/guardians as a defining characteristic of our school. As a staff, we create conditions for the child to learn new behaviours, to fix their mistakes, and to return to the group strengthened. The staff of James Bay Community School collaborate with parents/guardians in a supportive manner to guide students through teachable life skills situations.

BC Human Rights Code

In line with the BC Human Rights Code, which prohibits discrimination on the basis of an individual's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or age; the James Bay Community School's Code of Conduct promotes a climate of understanding and mutual respect where all are equal in dignity and rights.

Conduct Expectations

Acceptable Behaviour

- Respecting self and others
- Helping to make the school a safe and caring place
- Engaging in purposeful learning activities

Unacceptable Behaviour

- Disrespecting self, others or property
- Showing irresponsibility
- Creating unsafe conditions

Consequences

Logical consequences are the responses to unacceptable conduct. Consequences....

- Are based on the type, severity and frequency of unacceptable behaviour
- Will be appropriate for the situation
- Will be appropriate for the student's age

There are raised expectations as students mature. As students grow up they have...

- Increasing responsibility for behaviour
- The ability to choose more positive actions
- Increasing consequences for unacceptable conduct

Responses to Unacceptable Conduct

Responses may include some or all of the following....

- Immediate intervention
- Removal from the situation
- Discussion of lesson learned
- Challenging behaviour incident report
- Critical incident report
- Referral to Principal

Notification

Serious unacceptable behaviour can result in advising....

- Parents/Guardians of offending student
- Parents/Guardians of victim
- District officials, as required by policy
- Police/ other agencies, as required by law

Retaliation Prevention

The James Bay Community School Code of Conduct includes the standards in the Provincial Standard for Codes of Conduct. Our GVSD61 Board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

School District No. 61

Elementary Code of Conduct

Cell Phones & Personal Digital Devices

A 'personal digital device' is a student owned device that can be used to communicate or access the internet, such as a cell phone, tablet, smart watch, gaming device, and/or electronic toy. Earbuds and headphones connected to personal digital devices may also be restricted.

Equity must be considered when using and directing the use of personal digital devices in a manner that is culturally responsive and inclusive. Accommodations such as access to a computer or Chromebook can be made for students without personal digital devices who may need access to the internet to complete schoolwork. The use of personal digital devices may support students with disabilities, diverse abilities, or medical needs as outlined in the student's support plan and Individual Education Plan and/or other agreed upon plans.

The use of personal digital devices is restricted during instructional hours to facilitate focused learning and promote online safety. It is expected that personal digital devices are always stored out of sight and on silent or airplane mode (this includes recess and lunch). Students are expected to follow protocols set by their school and/or teacher(s).

The use of personal digital devices during instructional hours is at the teacher's discretion and direction for the purposes of instruction and promoting digital literacy. Instructional time includes classroom settings, assemblies, guest speakers, field trips, and other events organized by school district staff.

The use of personal digital devices outside of instructional hours is not permitted on school grounds, during field trips, or other school activities.

No photos, video, or audio recordings will be taken of students or staff without consent from the individual or the individual's parent or caregiver for children under the age of 13.

The main office phone at the school may be used to make and receive calls if students and their parent(s) or caregiver(s) need to communicate during the school day.

Student Signature:	
Parent/Guardian Signature: _	
Date:	